



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

ceived, December, 1902. The writer first treats the problem of psychology; its present tendencies; its epistemological basis; its relations to history, science, and life. The second part, on psychic objects, discusses the relation to consciousness, to space and time; psychic manifoldness, and a description of the psychic objects. The third part, on psychic connection, treats of connection through the soul, the body, the apperception theory, biological explanation, theory of association and of action. A good part of this work, and that the most characteristic, has already appeared some two years ago in an English and American edition.

Ausgewählte Beiträge zur Kinderpsychologie und Pädagogik, von G. STANLEY HALL. Translated by Dr. Joseph Stimpfl. O. Bonde, Altenburg, 1902. pp. 454.

This is volume four of the international library of pedagogy and its auxiliary sciences, and may be followed by another volume. Dr. Stimpfl has here translated thirteen of Dr. Hall's papers. These are the Study of Children, Children's Lies, Contents of Children's Minds on Entering School, The Story of a Sand Pile, The Love and Study of Nature, Research, the Vital Spirit of Teaching, The New Psychology as a Basis of Education, The Ideal School, Some Aspects of the Early Sense of Self, A Study of Fears, and others. Several of these have been annotated by the translator who has also written an introduction of twenty-two pages giving some sketch of child study in America.

1. *The Survival Values of Play*. 2. *A Statistical Study of Education in the West*, by HARVEY A. CARR. Investigations of the Department of Psychology and Education of the University of Colorado. Vol. I. No. 2. Boulder, Colo., Nov., 1902. pp. 78.

In the second of these studies, the author finds that as compared to groups of States called by the Census Bureau, North and South Atlantic, North and South Central and West, the latter, although the proportion of children to the population is lower than in any other section, is first in proportionate attendance and in financial equipment and proportionate support; first, in the requirements in English and History in the high school and the average length of its course and in higher education; first, in attendance of students residing in the division and in the proportionate number of such students. In other respects, it is second, third, etc.

In the first paper, Mr. Carr gives us a valuable discussion of the play question. He inclines to the survival view rather than the practice theory of Groos. Among the rapidly growing literature on this subject, we must class this paper as one of the best.

The Hearts of Men, by H. FIELDING. Hurst & Blackett, London, 1901. pp. 324.

This book is by no means a sequel to the author's notable "Soul of a People." It discusses some 30 different topics involving the nature of religion; its use; optimism and pessimism; miracle; after death; Sunday; prayer; men's faith and women's faith; God; the sacrifice and the mother; enthusiasm; heaven; the way of life; theology, etc. Although well read this author's great charm is in the wide personal experience from which he draws his material and his unique though somewhat unsystematic style.

Die Entstehung der ersten Wortbedeutungen beim Kinde, von ERNST MEUMANN. Leipzig, 1902. pp. 69.

We have here a valuable study of the development of the first mean-